

Global Literacy in Social Studies



How do individuals, groups, and nations interact with the **global community**?

*Guiding questions to incorporate the concept of global literacy
into traditional social studies courses at the 5-12 level.*

Behavioral Sciences <ul style="list-style-type: none">▪ How does the brain structure and function influence your understanding of the world around you?▪ What are the factors that contribute to individual identity?▪ What are the influences of social institutions on the individual in societies?▪ What makes a culture unique?▪ How do people maintain cultural identity?▪ What factors influence a person's mental health?▪ How do various belief systems shape perspectives on self, nation and the world?	U.S. History <ul style="list-style-type: none">▪ What is the interaction between the physical environment and United States history and culture?▪ What key demographic changes have impacted the United States?▪ How has global conflict / cooperation shaped the course of US history?▪ How has the United States viewed its role in the global community?▪ How have cultural changes influenced institutions in the United States?
Economics <ul style="list-style-type: none">▪ How do resources drive economics?▪ What is the impact of international trade?▪ What role does the United States, Wisconsin, and your community play in the world economy?▪ What is the impact of globalization on the United States and its citizens?▪ What is the role of consumer confidence in modern economic systems?	Political Science/Government/Civics <ul style="list-style-type: none">▪ How does the U.S. government compare and contrast with other governments worldwide?▪ What is the United States' relationship with other governments and international organizations?▪ How do different political systems define and protect individual human rights?

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